



ENGLISH LANGUAGE ARTS - SYLLABUS AND CLASS CONTENT

Ms. Man, Rm. 227

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Course Description	<p>This course is designed to engage Butler students in literature that will help them improve their reading and critical thinking skills. We also work on different types of writing that will prepare you for high school and beyond. Your voice deserves to be heard.</p> <p>We cover a large genre of reading and writing to ensure students have a well-rounded and inclusive understanding of English Language Arts.</p> <p>Our reading and writing units work in sync. We will begin with setting literary dispositions and poetry writing; followed by contemporary fiction and literary essay; we will move on to critically reading informational text and learn research skills for our investigative journalism unit; next, we will move on to both reading and writing memoirs; and our year will finish with a dystopian reading unit with science fiction writing-- always a student favorite!</p>
Texts and Instructional Resources	<p>We will use a variety of class novels, book club choices, articles, short stories, video clips, and more. It is our goal that all students can “see themselves” in our stories, and are striving constantly to introduce diversity. We utilize the Teacher’s College/Lucy Caulkins curriculum for reading and writing.</p>
Grading Criteria	<p>Classwork: 30%</p> <p>Assessments: 30%</p> <p>Quizzes: 30%</p> <p>Homework: 10%</p> <p><i>*At any point during the current quarter, students may ask for a redo on any assignment. It is up to the student to be proactive in requesting a retake/redo.</i></p>
Make-up Work/ Extra Help	<p>Following an absence (excused or unexcused) it is the student’s responsibility to obtain and complete missing work.</p> <p>Students who desire or require extra help need to reach out to the teacher to figure out a time to meet.</p>
Course Expectations	<p>As a Butler teacher, I will:</p> <ul style="list-style-type: none"> - Create a safe learning environment where students feel comfortable taking risks and making/ learning from mistakes. - Cultivate opportunities for students to be seen and heard through Academics and Social Emotional Learning. - Establish transparent, high standards and expectations to set all students up for success. - Make mistakes but I will do my best to fix them and learn from them. I am here to learn with you! <p>As a Butler student, you will:</p> <ul style="list-style-type: none"> - Show up! Coming to school is half the challenge, show up and we will navigate your learning as a team. - Be prepared and responsible for your own learning. Set the goals, do the work, walk your way to success. - Communicate your needs, ASK FOR HELP when you need it, take ownership of your learning.
School Community Expectations	<p>As a part of the Butler community, students will:</p> <ul style="list-style-type: none"> - Follow school safety protocols (no phones, airpods, hoodies, slides, etc). - Take care of self, each other, & our community. - Be your best Butler Bulldog!

*** I HAVE READ AND I UNDERSTAND THE COURSE EXPECTATIONS.**

Student’s Name

Student’s Signature

Date

Guardian’s Signature

Date

ENGLISH LANGUAGE ARTS - STUDENT SURVEY

Student Name: _____ Birthday: _____ HR: Section: _____

Please fill out this survey so Ms. Man can understand what best helps you as a student and to get to know you more!

- | | | |
|---|-----|----|
| 1. I like to work independently. | YES | NO |
| 2. I like to work in groups. | YES | NO |
| 3. I like to work in a quiet environment. | YES | NO |
| 4. I don't mind noise when I am working. | YES | NO |
| 5. I am comfortable asking for help. | YES | NO |
| 6. I usually wait until a teacher notices I need help. | YES | NO |
| 7. I am an organized learner, I can keep myself prepared. | YES | NO |
| 8. I have trouble staying organized and prepared. | YES | NO |
| 9. I enjoy reading. | YES | NO |
| 10. I enjoy writing. | YES | NO |

11. My favorite book is: _____.

12. My ELA goal this year is: _____.

13. My favorite genre(s): _____.

14. I would describe myself as: _____, _____, & _____.

15. My favorite color(s): _____.

16. My life mantra/quote: _____.

17. In my free time, I like to: _____.

18. I think a successful ELA teacher is: _____.

19. A successful ELA student is: _____.

20. Something I want Ms. Man to know is: _____.